

# On the design and implementation of a specific Radiological/Nuclear training curriculum for police officers

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- **Police officers from regular patrol units** are most frequently the first-responders to the scenes of terrorist attacks.
- Lack of preparation, knowledge, skills and equipment
- Need to **detect and identify threats, secure the scene** and participate in subsequent **rescue operations**.
- Few comprehensive training courses exist at this level
- Specialized training material exist, but rather for specialized units



## Project aim and objectives

*ERASMUS + Project (coordinator: University of Lodz, Poland)*

### Aim

- Create a modern, multidisciplinary **CBRN training curriculum** and **training materials**
- Dedicated to (front line) police officers
- Universally applicable in all EU Member States

### Objectives

- Exchange and spread good practice in CBRN threats
- Meet the demand for safe, responsible and effective behavior of police officers on the scene of intentionally induced incident
- Create a fit-for-purpose curriculum and pilot the training course

- Five partners in 3 different countries (PL, BE, CY)
- Multidisciplinary team of experts in
  - CBRN
  - Educational methods





## ■ NEEDS ANALYSIS

- Study visits: Nuclear/chemical research centres; municipal crisis management and emergency center; mobile command post (police); police, fire/rescue and paramedic school, local police
- Sharing experience and good practice via discussion groups
- Creating an overview of actual level of knowledge, skills and awareness with regard to CBRN in PL, BE, CY

## ■ DESIGN AND DEVELOPMENT

- Learning outcomes for desired competences
- Training content shaped according to learning outcomes
- Training scheme developed including preferred training method, estimated time and resources



## ■ IMPLEMENTATION

- Train-the-trainers
  - Focus on didactic and pedagogical skills
  - Applying the systematic approach to training
  
- CB+RN training programme
  - On different locations in PL and BE
  - Modular approach (knowledge, reporting, actions on scene, practical)
  - Theoretical lectures and practical exercises (table top, role play, scenario's,...)
  - Focus on learning by doing (experiential learning)
  
- Local dissemination of training courses
  - By trained trainers



## ■ EVALUATION

- Level 1 evaluation of the training format ('did they like it?')
  - 'happy sheets' evaluation forms & discussion after each pilot training
  
- Level 2 evaluation of the training content ('did they learn it?')
  - Summative assessment of knowledge via MP tests during and after the course (including interactive polling)
  - Formative assessment of skills and behavior via practical cases
  
- Level 3 evaluation of behavior ('did they use it?')
  - Local dissemination training courses under observation of project partners
  
- Level 4 evaluation of results ('did it impact job performance?')
  - Training has been put into practice during a real incident

### Module KNOWLEDGE

- Situational awareness
- Protection
- Lessons learnt from history

### Module REPORTING

- Describing the hazards and the scene
- Model situation report

### Module DUTIES AT THE SCENE

- Risk identification
- Quick situation assessment
- Actions at a scene
- Interaction with emergency services

### Module PRACTICAL







## Concluding remarks

- Developed training programme is being fully implemented by the local police (of Antwerp)
- Challenge to find a balance between the time needed to train the basics, and the allocated available time slots for this audience
- During a real incident, those responding had received the training and acted accordingly
- A strong need exist to prepare all first responders (not only police officers) so that a common operational standard is shared



Towards a European approach  
with a harmonized curriculum...

## **MELODY (ISF-Police Action Grant)**

*(Coordinator: Carlos Rojas Palma, SCK•CEN)*

- *Aim: A harmonised CBRN training curriculum for first responders and medical staff*
  
- *Methods:*
  - Consultation of existing training courses (including training material and facilities)
  - Correct and modify according to the end-users needs
  - Demonstration and dissemination activities (including full-scale exercises including all levels, from practitioner to policy maker)
  
- 10 key national institutes involved from BE, NL, FI, FR, HU, IT, PL, SE & SK



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- Polish Police



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<http://cbrn-pol.uni.lodz.pl/>

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